



COLLEGE ENROLMENT INFORMATION 2020

Growing and Nurturing Excellence in Learning, Wisdom and Service.

IT'S ABOUT THEIR FUTURE...



Our Mission

To be a vibrant learning community in which Christ is honoured and where each student is valued, develops high standards of character, good behaviour and positive relationships.

Our Vision

Growing and nurturing excellence in learning, wisdom and service in the South West of Sydney.

FROM THE PRINCIPAL



At Thomas Hassall Anglican College we partner with you to educate, nurture and develop your child so that they might reach their full potential. Our aim is to grow and nurture excellence in learning, wisdom and service for your child throughout their time at College.

We want to partner with you in your child's learning journey. We want our students to be challenged to look beyond boundaries, to be motivated to use their gifts and talents, to succeed beyond expectations and to make a difference in the world. We are Christian and the message of Christ is central to all our programs.

The choice of school is one of the most important decisions you will ever make on behalf of your child. Please engage with us as often as you need in order to gain a clear view of the academic, wellbeing and co-curricular offering at Thomas Hassall.

We trust you will be inspired by the possibilities and decide to become part of our College Community.

Ross Whelan

2019 HSC RESULTS

SNAPSHOT



5

all-round achievers
(achieving a Band 6
result in 10 or more units)



20

students achieved an
ATAR of above 90



123rd

in the state



35

students placed on
the distinguished
achievers list



94%

of students who applied
for University were
offered a place



30%

of students achieved
one or more Band 6
results

OUR ALL-ROUND ACHIEVERS OF 2019:

All-round Achievers lists the students who achieved a result in the highest band possible (Band 6 or Band E4) in 10 or more units of courses in their current pattern of study.



Daniella Saliba

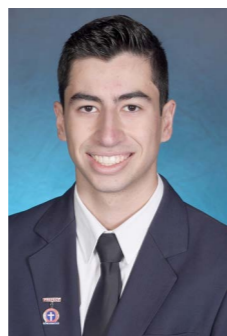
99.4 ATAR
Dux of the School



Angela Khamo
96.85 ATAR



Camille Leslie
97.8 ATAR



Joseph Logozzo
99.25 ATAR

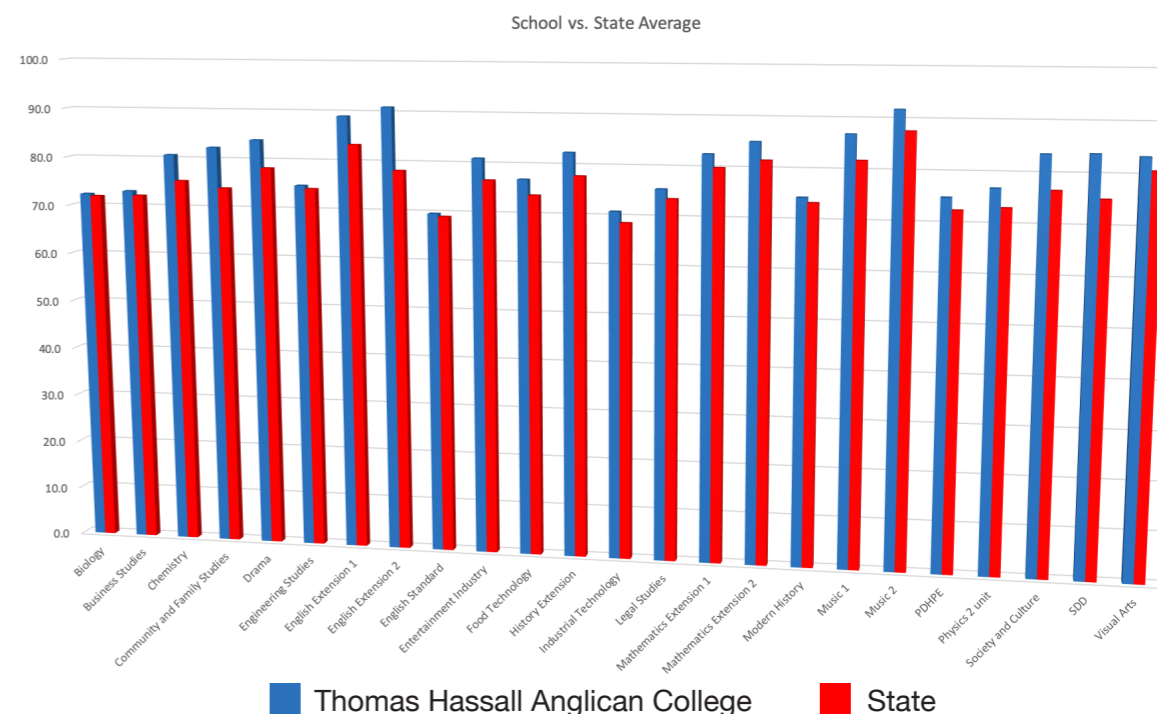


Lachlan Shead
98.7 ATAR

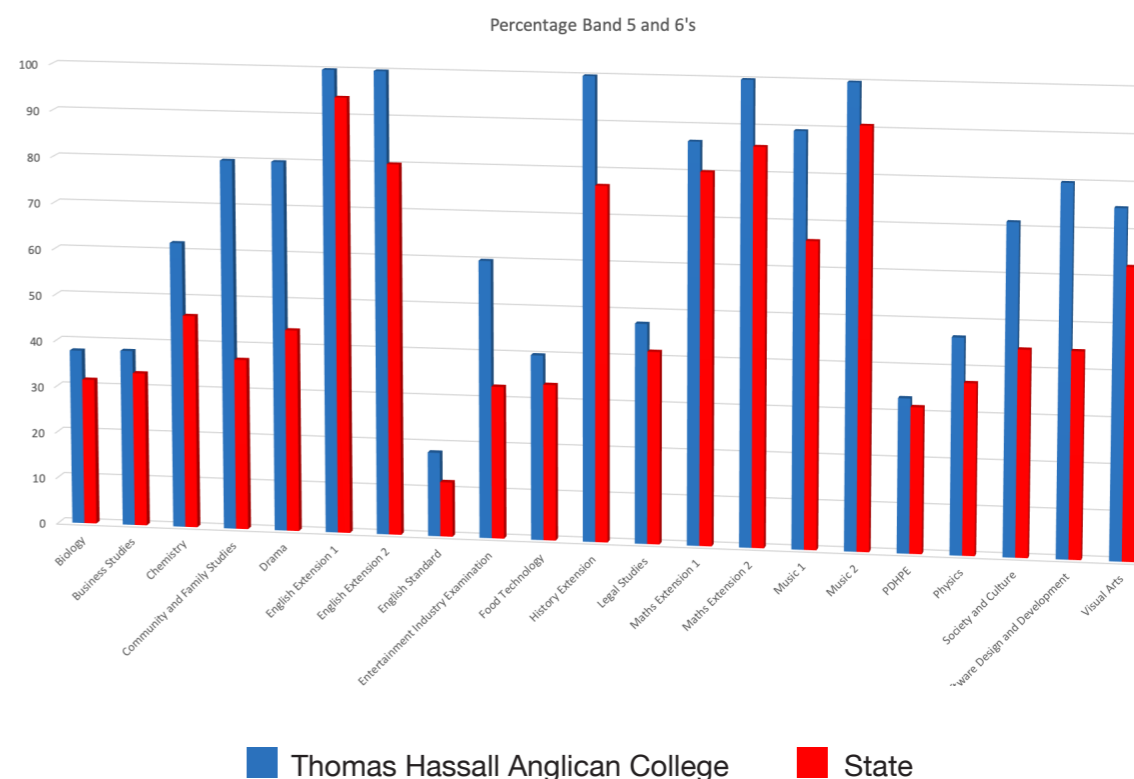
2019 HSC RESULTS

AVERAGE MARK IN COURSE

The average mark in almost all courses at Thomas Hassall Anglican College was above state average. A broad range of subjects performed exceptionally well, with results well above the state average:



HSC BAND 5 AND 6 RESULTS



JUNIOR SCHOOL



PRE-KINDER

The College prep classes operate with a similar structure to Kindergarten—the children are expected to participate in the learning activities, their age and attention span will be considered at first with short lessons to get them used to listening and concentrating.

Most of the content in the Key Learning Areas of English, Maths and Physical Education is covered in group work where they rotate in groups during the week and complete all activities by the end of the rotation—these groups will have an ability focus for English and Maths.

The children are involved in cooking activities every second week.

The children are involved in College events, depending on the days they occur and the days they attend eg. College assemblies, Easter Hat Parade, mufti days, Grandparents Day and Book Week activities.

JUNIOR SCHOOL

The Junior School operates from Pre-Kinder to Year 6 and provides an environment where all students are valued and nurtured. We look to provide programs which will promote academic, social and spiritual development. The values we teach are Christ-centred and our Christian beliefs and attitudes come through every day in all that we teach. We run programs for all levels of ability.

EDUCATIONAL PROGRAMS

The programs we teach are based on the NSW Education Standards Authority (NESA) curriculum. They are outcomes based which means that the progress of your child will be matched to stage appropriate outcomes that have been set for each key learning area.

- English
- Maths
- Human Society and its Environment (Social Studies)
- Science and Technology
- Creative and Practical Arts
- PDHPE

Teachers set benchmarks that the children are expected to achieve. Programs are designed to teach them what they need to attain these expectations. Children are taught in Stages which are structured as follows:

- Early Stage 1 - Kinder
- Stage 1 Years 1 & 2
- Stage 2 Years 3 & 4
- Stage 3 Years 5 & 6

We strive to enable each child to reach their potential in all areas.

LANGUAGE PROGRAM

Essential to building strong foundations in literacy is developing listening and speaking skills and improving memory. At Thomas Hassall Anglican College, our students in Years 1, 2 and 3 learn Spanish as part of their curriculum. Our Spanish teacher team teaches with the classroom teacher to introduce the students to another language, helping to support the growing skills of concentration, memory and listening. The ability to hear the difference between sounds is an essential skill for improving reading and we are thrilled to support our students with this through the study of Spanish.

YEAR 4 COMPULSORY BAND PROGRAM

Every Year 4 student learns a woodwind, brass or orchestral percussion as part of their classroom program. Students are provided instruments to take them home to practise. Every week, students have an instrumental lesson, a music theory lesson and a band rehearsal, and take part in many performance opportunities.

YEARS 5 AND 6 CAMPS

Our very successful camp programme run in Years 5 and 6 helps to develop some of the habits of mind we wish to see in all our students. Independence, problem solving, taking responsible risks and responding with empathy are habits important for every human being, and the focus we can place on these when students are offsite, living, working and playing together is invaluable. Our camps are run by highly trained staff, supported by the classroom teachers.



SENIOR SCHOOL

The College is registered and accredited with NESA for delivering the Higher School Certificate (HSC). We are committed to the achievement of quality learning outcomes.

We run programs for all levels of academic ability, including for our gifted and talented students or those who need learning support to achieve in their learning. We have specialist staff in all areas. We have a full time Counselling Team and these key staff are able to work with individual students when they need support.

Year 8 students are required to select two subjects for study in Years 9 and 10, in addition to the core subjects of English, Maths, Science, History, Geography, PDHPE and Christian Studies. These subjects include:

Advanced Science - Marine Studies
 Child Studies
 Commerce
 Dance
 Drama
 Extreme Geography
 Extreme History
 Food Technology
 French
 Graphics Technology

Industrial Software Technology
 Industrial Technology (Engineering)
 Industrial Technology (Timber)
 Japanese
 Music
 Photographic and Digital Media
 Physical Activity and Sports Studies
 Textiles and Design
 Visual Arts



SENIOR SCHOOL



YEAR 11 & 12 SUBJECTS

All students in Years 11 and 12 are required to study an English course and participate in the College Sporting Program. Extension level subjects are available in English, Mathematics and History.

CATEGORY A SUBJECTS

Ancient History
 Biology
 Business Studies
 Chemistry
 Community and Family Studies
 Design and Technology
 Drama
 Economics
 Engineering Studies
 English Advanced
 English Extension 1 & 2
 English Standard
 Food Technology
 French (Continuers)
 Geography
 History Extension - Year 12 only
 Industrial Technology Timber
 Information Processes & Technology

Investigating Science
 Japanese (Continuers)
 Legal Studies
 Mathematics Advanced
 Mathematics - General (Year 12 Only),
 Mathematics Standard (Year 11 only)
 Mathematics - Extension 1 & 2
 Modern History
 Music 1 & 2
 Personal Development, Health and
 Physical Education
 Physics
 Senior Science - Year 12 only
 Society and Culture
 Software, Design and Development
 Studies of Religion I & II
 Textiles
 Visual Arts

CATEGORY B SUBJECTS

Automotive Services
 Business Services
 Construction
 English Studies
 Electrotechnology

Entertainment
 Exploring Early Childhood
 Hospitality
 Information Digital Media & Technology

CONTENT ENDORSED COURSES - NON-ATAR

Exploring Early Childhood
 Sport, Lifestyle & Recreation
 Work Studies

GRADUATE AIMS

The following Learner Wellbeing Profile exists with a view and firm hope that students will leave the College with an understanding of, and respect for, the Gospel and the Christian Worldview.

As an Anglican College, one of our core objectives is that students will leave us with an understanding of the meta-narrative of the Bible and message of the gospel of Jesus Christ. We seek that students have a sound understanding of the gospel in order to make an educated decision about the place of faith in their life.



COLLEGE INFORMATION

BEFORE & AFTER COLLEGE CARE

Thomas Hassall Anglican College partners with OSHclub to provide Outside of School Hours Care (OSHC) on the College grounds from Monday to Friday. School Holiday programs are also run by OSHclub.

OSHclub is committed to providing quality programs tailored to our students interests and needs, including healthy eating, affordable costs for parents, streamlined bookings and quality staff. Their mission is “to provide parents and schools with peace of mind by providing safe, fun learning and play environments for children.”

Before College Care is available from 6.30am and After College Care is available until 6pm.

STUDY CENTRE

The College offers a FREE after College Study Centre for students in Years 7-12 on Mondays, Tuesdays, Wednesdays and Thursdays during term time from 3pm-5pm. No bookings are necessary.

The Study Centre is run by tutors in a variety of areas including English, Mathematics (all levels), Physics, Chemistry, Legal Studies, Economics, History and Business Studies.

The Study Centre is a place where students can receive extra support and assistance. It provides an environment for students to complete homework, prepare for examinations and assessment tasks. Students will be required to sign a contract on their first visit to the Study Centre, agreeing to the rules and regulations of the program.

Refreshments are provided by the College for all participants.



SUPPORTING OUR STUDENTS

TRANSITION

We are a Pre-Kinder to Year 12 co-educational school and we place great importance on a smooth transition for our students at each stage of their educational journey.

Thomas Hassall Anglican College has developed an intentional program to prepare all students to develop the skills needed to make a positive and successful transition through the key milestones. There is a program for Pre-Kinder to Kindergarten, Kindergarten to Junior School, Junior School to Senior School (Year 7) and from Year 10 to the HSC Years of 11 and 12. We host a series of events and gatherings to ensure parents are also ready and we encourage full participation in this supportive and informative program of activities and gatherings.

Throughout Stage 3, students are taught PDHPE and Music by Senior School teachers. Additionally, they engage in an academic transition program in Year 6 to allow students to become familiar with Senior School learning spaces, different staff members and subject expectations.



SUPPORTING OUR STUDENTS

GIFTED & TALENTED

Gifted and talented students are encouraged to engage in rigorous, relevant and engaging learning opportunities aligned with their individual learning needs, strengths, interests and goals.

Our Gifted and Talented guidelines are based on Gagne's Differentiated Model of Giftedness and Talent. Gagne's model defines giftedness as being very high potential, while talent is the unusually high level of performance achieved after the gift has been built upon through a talent development process. Students can be gifted in one area, or many.

For highly gifted students, whole grade or subject acceleration is possible through an individualised assessment and demonstration of content mastery. Additionally, we offer compressed Mathematics classes for gifted mathematicians, completing the Stage 4 and Stage 5 Mathematics courses in three years, rather than four. Entrance into this class is offered for the start of Year 7.

In Stage 5, we have an English Enrichment class that is by invitation only for gifted and academically performing English students.



LEARNING SUPPORT

We understand that not every student finds the learning process easy and therefore we have a range of support programs which are tailored to suit the specific needs of our students. We work as a team with individual students, their families, teachers and healthcare providers to implement adjustments to help fill learning gaps so that each student can achieve their personal best.

We believe that early intervention is vital to successful learning. We support eligible students from Years 7 to 12 by providing reading assessments, classroom assistance, one-on-one tutoring for literacy and numeracy, as well as a range of special provision for tasks and examinations.

We use a number of excellent evidence-based literacy and numeracy programs to assist our students such as Multilit Word Attack Extension, Literacy Planet Online Interactive Program and Exploration Comprehension. However, our most important asset is the team of trained teachers and teacher aides who prioritise the learning and wellbeing of each student in our care.

WELLBEING

Our Wellbeing program incorporates a Positive Learning Behaviours program which encourages the students to be at their best, and also so they can help others to be at their best. We support our students to develop healthy minds, bodies and attitudes.



LEADERSHIP

Junior and Senior students at Thomas Hassall Anglican College are provided with leadership opportunities to help them to develop lifelong skills. Student leadership develops a sense of belonging to a community which is an important strategy for developing resilience. The College provides a range of leadership opportunities for students across every stage and grade.

Students in leadership positions are given specific roles and responsibilities. Junior School Prefects represent the Junior School at a variety of events throughout the year. The Senior School Leadership Team represent and serve the College in several ways.

SCHOOL HOUSES

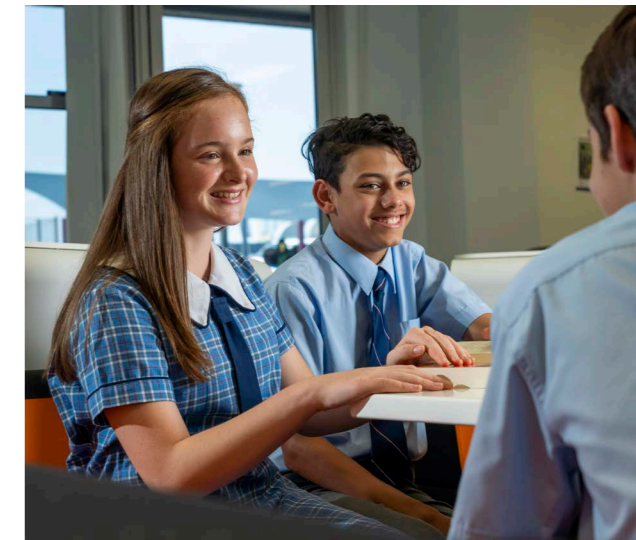
The four Houses, named after great Christian role models are:



The House system is used for Pastoral Care classes in Years 7-12.

Each Senior School House will be led by a House Advisor and assisted by House Leaders.

WELLBEING



PASTORAL CARE

Thomas Hassall Anglican College incorporates a Pastoral Care Program and students in Senior School remain with the same Pastoral Care teacher in small class numbers throughout their schooling years. This ensures the teacher is familiar with students and ensures that students have a safe space to discuss issues that may arise.

ANTI-BULLYING

Thomas Hassall Anglican College provides an educational environment where all students can feel safe, valued and respected. We work closely with students, parents and staff to prevent bullying and will actively investigate all reported bullying cases.

COUNSELLOR

Our College counsellors are qualified psychologists who work with students when difficulties arise in learning or relationships. They have a wide range of skills and expertise that enables them to assist students, parents and teachers.

The College Counsellors meet with students who are referred by their teacher or who make contact themselves. Parents are also free to discuss issues with the Counsellors by making an appointment via the College Office.

NURSE

The College has a full time nurse available for students. The first aid clinic is located in the Administration Centre and is equipped with a range of relevant equipment including epipens and defibrillator devices for emergencies.

CHAPLAIN

Our chaplaincy team provide Christian care and assistance and brings an understanding of the Christian message for every situation.

CO-CURRICULAR PROGRAMS

Our Co-Curricular Programs are designed to help students understand their gifts and talents; extending their capacity and developing new skills and goals. We have established a wide range of activities to cater for and nurture the interests of as many students as possible. Some activities are held during the school day and others are conducted after College or on weekends. Our extra-curricular activities include (but not limited to):

- Sport
- Public Speaking
- Drama
- Kokoda Trail
- Debating
- Reading clubs
- Dance
- STEM Club (eg. computer coding, robotics)
- Music Ensembles
- Creative Writing
- Duke of Edinburgh (Year 9 and older)

We participate in the Dukes (formerly Duke of Edinburgh Awards Scheme) for students in Year 9 and above and our students have achieved great success with this program. Our annual Kokoda Challenge is held during the school holiday period and is a significant endurance and team walking challenge along the Kokoda Track in Papua New Guinea. We also have Christian lunchtime groups and camps, various field trips such as international language and history immersion tours.

Sports opportunities abound and make full use of our first-class facilities on site.

CREATIVE AND PERFORMING ARTS PROGRAM

Thomas Hassall Anglican College supports a flourishing extra-curricular CAPA program spanning all ages, and offering a range of ensembles. Students regularly perform at school assemblies and College events, as well as community events and both National and International Tours.

MUSICALS

The College presents a musical every two years. For 2020 our production will be Peter Pan. Previous productions include: Leader of the Pack, The Wizard of Oz, Fiddler on the Roof, Beauty and the Beast, Seussical, Oklahoma and Joseph and the Amazing Technicolor Dream coat. Students from Years 5 –11 are invited to be involved in the College musical.

On the alternate year to the musical, a range of our Senior Ensembles embark on national or international music tours. So far they have travelled to New Zealand, Queensland, Melbourne and Mount Gambier.



CO-CURRICULAR PROGRAMS



ENSEMBLE PROGRAM

The Thomas Hassall Anglican College Co-Curricular Ensemble Program includes:

- Junior Choir
- Intermediate Concert Band
- Senior Stage Band
- Junior Chapel Band
- Junior String Orchestra
- Contemporary Band
- Senior Vocal Group
- Senior Concert Band
- Junior Drum Circle
- Middle School Chapel Band
- Senior String Ensemble
- Junior Concert Band
- Intermediate Stage Band
- Senior Drum Circle
- Senior Chapel Band
- Saxophone Ensemble

Each ensemble plays a variety of music and works towards concerts, festivals and community performance opportunities throughout the year. Students involved in co-curricular music are required to pay a fee.

TUITION PROGRAM

To complement our Ensemble Program, the College boasts a comprehensive Instrumental Tuition Program. Places are available for private or shared lessons in voice, piano, drums, guitar and the majority of orchestral and band instruments. Application forms are available on the College website or from the Creative Arts staffroom. Lessons are available for students of all ages.

CO-CURRICULAR PROGRAMS



TALENTED ATHLETES PROGRAM

The Talented Athletes Program (TAP) enables students to participate in independent sports development programs of excellence and high quality, offering a holistic approach to sports coaching and mentoring. TAP programs are designed to complement and integrate with broader school curriculum and values. The programs include:

- Football (Soccer)
- Basketball
- Dance
- Sports Speed

The College endeavours to expand the sports programs according to the needs of our students.



FOOTBALL (SOCCER)

ADVANCED PATHWAY PROGRAM

Advanced Pathway Football Programs are designed to identify talented students from Years 3 – 12 and offers an extensive training program to be conducted before College or within College hours. The Advanced Pathway Program (APP) Football program is designed to complement the training programs that students are committed to after College hours.

The Advanced Pathway Program is aimed at developing not only the player, but the team as a whole, so it is vital that all students wishing to represent the College in Soccer trial for a position in the Advanced Pathway Program. The program has been developed by the College Football Director, Mr Sonny Makko.

FOOTBALL DEVELOPMENT PROGRAM

The Football Development Program is offered to both boys and girls from Kinder – Year 8. The program is conducted after College by specialist and qualified soccer coaches, under the guidance of our Football Director.

The one hour sessions are designed to improve the skill level of each individual and cater for all abilities. Students will be involved in fun activities that develop skills and promote understanding of the game. There are no trials for the Football Development Program.

CO-CURRICULAR PROGRAMS



BASKETBALL

ADVANCED PATHWAY PROGRAM - BASKETBALL

The Advanced Pathway Program in Basketball is aimed at developing not only the player, but the team as a whole. The program is designed to complement the training programs that students are committed to after College hours.

BASKETBALL DEVELOPMENT PROGRAM

The Basketball Development Program is offered to both boys and girls from Years 1 – 12. The one hour sessions will be conducted in the new indoor sports facility and are designed to improve the skill level of each individual and cater for all abilities. Students will be involved in fun activities that develop skills and promote understanding of the game.



DANCE

ACADEMY OF DANCE

Academy of Dance offers programs for both boys and girls from Kinder to Year 6. The programs are conducted after College by specialist and qualified dance educators, who are experienced at designing lessons for children of all ages and ability. The styles covered in the program include Jazz, Contemporary, Hip Hop and Ballet.

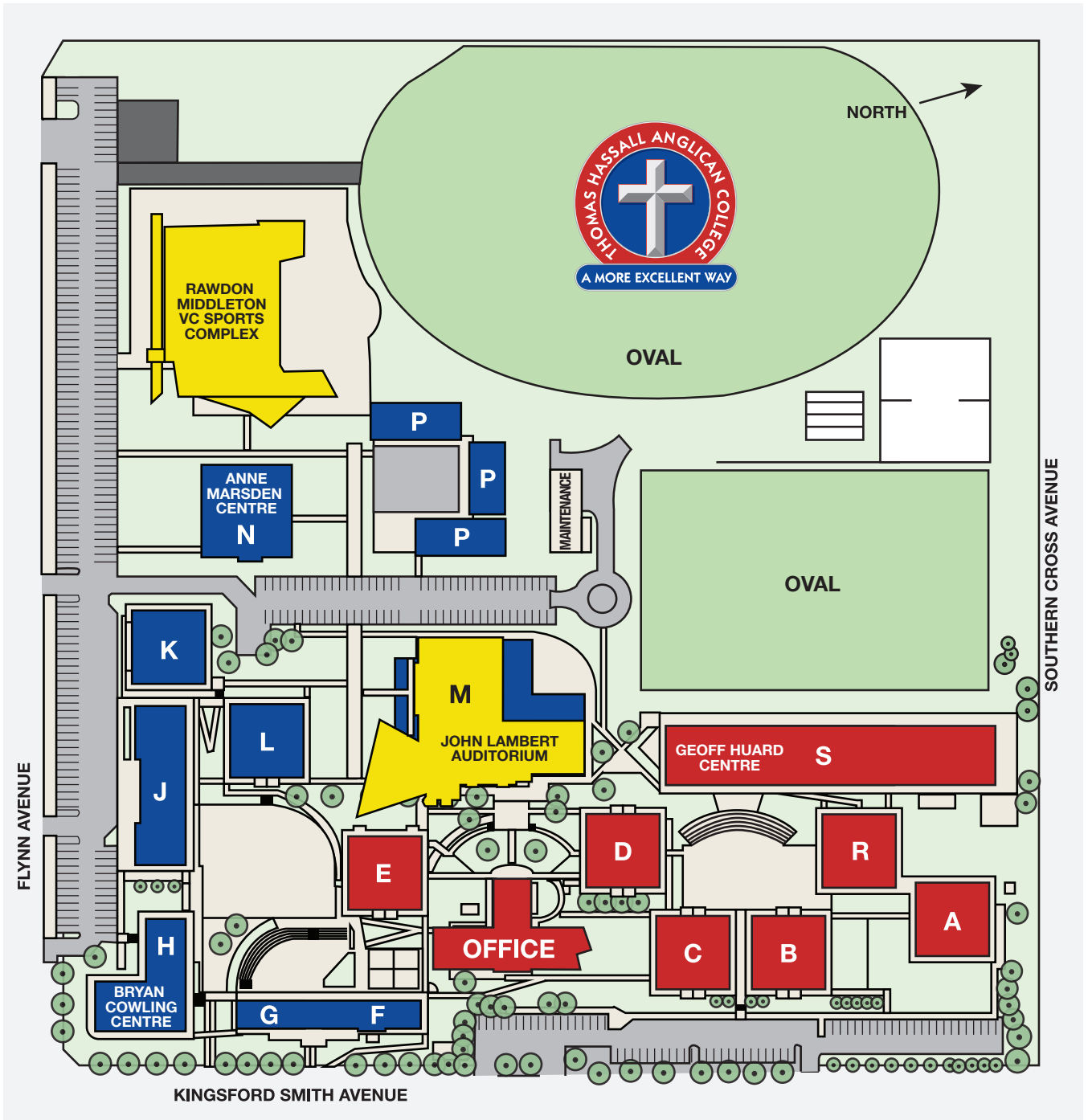


AGILITY

SPORT SPEED ACADEMY

Utilising our new sporting facilities and the experienced coaches from Academy of Sport Speed Australia (ASSA), we have designed a school-based Talented Athletes Program. The program targets mobility, stability, flexibility, injury prevention, explosive speed and movement.

COLLEGE MAP



■ Junior School ■ Senior School

Thank you for visiting
Thomas Hassall Anglican College



You can also take a virtual tour of our College. Visit www.thac.nsw.edu.au