

THE ROLE



Junior School Learning Enrichment Teacher

Position Title	Junior School Learning Enrichment Teacher
Level	Classroom Teacher
Commencement Date	Term 3 2026
Hours	6 month Temporary Part-time 0.6FTE

Thomas Hassall Anglican College is a vibrant P-12 independent College located with close access to the M5 and M7 in the growing southwest of Sydney. We are committed to challenging our students to look beyond boundaries and to use their gifts and talents to make a difference in the world. We are guided by our vision – Growing and Nurturing Excellence in Learning, Wisdom and Service.

The College is seeking to employ a highly skilled and knowledgeable educator who has experience in the planning and implementation of adjustments for students with identified needs. The successful applicant will be appropriately qualified and ready to work within a professional and cohesive team.

Key Selection Criteria

the successful applicant for the above position must be able to provide evidence to support the following criteria:

- Strong personal Christian faith and be a regular and practising member of a Bible-based Christian Church
- Evidence of innovative classroom practices that are effective with Junior School students
- A high standard of competency and proficiency as a classroom teacher
- Have experience in collaborative planning processes for students with identified needs including monitoring, and review of adjustments
- Excellent knowledge and understanding of how to develop and implement Individual Educational Plans
- Accurate and thorough management of documentation
- Demonstrated excellent communication and interpersonal skills, critical analysis and problem-solving skills
- Ability to prioritise and work as part of the Learning Support team, as well as teachers, parents, students and external specialists

Qualifications

- Appropriate teaching qualifications and NESA accreditation
- Qualifications and experience in teaching Inclusive Education would be an advantage

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Applications should include:

- Cover application letter
- Completion of Employment Application form available on the College website - This should include the names, addresses and phone numbers of three confidential referees. One of these needs to be from a Christian Minister.
- Resume outlining teaching, leadership and other experience relevant to the position
- A statement of educational philosophy
- Written response addressing the Key Selection Criteria in a maximum of 2 pages
- Valid NSW Working with Children details (WWCC)

Thomas Hassall Anglican College is dedicated to maintaining a child-safe environment and is committed to the safety, welfare and wellbeing of all children and young people entrusted to our care. Our Child Safe Program includes A Child Safe Policy developed in alignment with the Child Safe Standards, background screening and reference checks. We have a zero-tolerance for child abuse and are committed to doing what we can to keep students safe from harm.

To apply, please complete an [Application Form](#) or visit our [website](#) for more information.

CLOSING DATE FOR APPLICATIONS: Friday 19 June 2026

**Please note applicants will be considered for interview upon receipt of application.
Appointments may be decided before the closing date.**

Any enquiries, please contact employment@thac.nsw.edu.au.

ROLE DESCRIPTION



Junior School Learning Enrichment Teacher

Primary Purpose:

The Learning Enrichment Teacher will work with other staff to support students with diverse learning needs to deliver effective adjustments, differentiation strategies to promote student learning.

Accountable to:

The Principal through the Head of Junior School

Directly reports to:

Learning Enrichment Coordinator (P - 6)

Relates to:

1. Director of Teaching and Learning – Junior School
2. Director of Operations and Welfare – Junior School
3. Learning Enrichment Coordinator
4. Learning Enrichment Assistants
5. Classroom Teachers

Major Responsibilities

Planning, Teaching and Class Management

Teaching allocated students by planning their teaching to achieve progression of learning through:

- Identify clear teaching objectives and specify how they will be taught and assessed.
- Set appropriate and demanding expectations; set clear targets, building on prior attainment.
- Be aware of and make provision for students who have learning needs.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- Make effective use of assessment and data to ensure students are progressing.
- Maintain discipline in accordance with the College's procedures and encourage good practice with regard to punctuality, behaviour and standards of work.
- Use a variety of teaching strategies.
- Evaluate own teaching critically to improve effectiveness.
- Liaise with the Learning Enrichment Coordinator to ensure the implementation of College policy and best practice
- Assist with developing and updating individual student learning plans through collaborative planning meetings
- Assist with NCCD requirements

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- Assist with collecting information for NCCD
- Work with classroom teachers to meet the requirements of students with diverse learning needs
- Assess, document and report on student progress and contribute to moderating processes for assessment, grading and NCCD processes
- In conjunction with coordinator, supports LEAs in learning effective ways to adjust for in-class support and withdrawal programs
- Consult teaching staff and assist in the development of program and adjustments made in all college activities. This may include but not limited to:
 - Providing student observation when required
 - Plan for, co-implement and evaluate adjustments for student across a range of curriculum areas and settings when required, including offsite and out of routine activities
 - Provide feedback for inclusive adjustments
- Monitor effectiveness of supports and academic progress of students receiving learning adjustments
- Assist in the organisation and administration of NAPLAN and Minimum Standards Testing duties pertaining to supported students

Monitoring Assessment, Data and Records

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses to inform planning and recognise the level at which the student is achieving.
- Undertake assessment of students in line with the NESA and College procedures; undertake regular assessment of students and participate in the College's reporting system to parents.
- Keep abreast of statutory requirements in curriculum expressed by the NESA and other professional bodies.
- Write student academic reports as per guidelines and within published time frames.

Curriculum Development

- Work collaboratively with class teachers, developing programs and maintaining registers as required.

Pastoral Care Duties

- Build rapport with individual students and encourage the holistic growth of each student.
- Promote the general progress and well-being of individual students.
- Communicate with parents about their child's progress.

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- Monitor and report on the progress of individual students. Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.

Other Professional Requirements

- Operate at all times within the stated policies and practices of the College.
- Contribute to the professional life of the College through effective participation in meetings and management systems.
- Take responsibility for own professional development and duties in relation to the College's policies and practices.
- Perform any duties as is required by the Principal or her nominees from time to time.

The Learning Enrichment Teacher is expected to be present at:

- all mandatory College events,
- all mandatory professional development activities
- all formal parent-teacher interview evenings
- designated information evenings
- designated playground duties, sports duties, assemblies, excursions, allocated committees and camps

This role description is underpinned by the College Policies, Procedures and Guidelines